Syllabus

- **Course Description/Objective:** The objective of the course is to enable students to master the Common Core standards for English Language Arts through reading literature, informational texts, writing, speaking and listening, and language development. Students will work independently, collaboratively and through project-based assignments. As responsible students, they will be expected to complete tasks to be college and career ready.

- **Course Outline:** The standards can be found and downloaded as follows:  
  Essays, projects, novels, research papers are to be assigned at a future date for the Fall and Spring semesters.

- **Textbooks, Novels, etc.:**  
  Houghton Mifflin Harcourt: *California Collections 7* – Hard cover textbook  
  Novels: (Teacher’s choice) - Students will be expected to read from novels for homework and therefore must have their own copy, borrowed from the school or public library, or may be purchased.  
  Supplemental: Handouts or PDF documents to be downloaded.

- Smarter Balanced (State) testing will be in the spring, date determined by LAUSD.
- LAUSD English Language Arts Interim Assessments- One in the fall and one in the spring = two total per year.
- Students will take a Pre-Assessment and Post-Assessment to determine their progress.

**Expectations:**

*Students are responsible for turning in all assigned classwork and homework on time.*

*Homework will be assigned a **minimum of 2-3 times a week**, plus weekend homework.*

*If a student is absent on the day an assignment is due, the assignment is considered “late” and will be marked down one letter grade for each day “late,” EVEN if the absence is excused. Assignments may be dropped off or e-mailed on time.*

*Make-up assignments must be done as soon as the student returns to school. The student must inquire about missed assignments. Failure to inquire will result in Fails for all missed assignments.*

*Each day any assignment is late, the assignment is reduced by one letter grade. Any late or make-up assignment can be turned in no later than one week from its original due date.*

*(Policy is subject to change, and it is up to the discretion of the teacher if he or she accepts any late work).*

*Students may be required to do a daily warm-up activity.*

*Students must always have their books and school supplies, failure to bring said items will result in low cooperation and work habits marks.*

*School Uniform must be worn while on campus at all times.*

*No food or beverages allowed in class, except for water.*

*Students are expected to bring and use his/her calendar agenda sheet every day- counts as part of his/her grade in Work Habits and Cooperation Marks.*
Classroom Rules:

1. Be Prompt (on time to school, to class, with assignments)
2. Be Prepared (ready to work, assignments, supplies, uniform, etc…)
3. Be Polite (respectful, raise your hand, keep hands to yourself, wait your turn, follow school rules, do not touch what is NOT yours)
4. Be Productive (on task, follow rules, follow assignments)

Good to Know RULES… (inside and outside of class)

* Chewing Gum is not allowed on campus
* Non-uniform attire is not allowed (Planner/School has dress code information)
* No Foul Language on campus
* Proper books and supplies are to be with him/her for each class and for each and every day of school
* No Inappropriate Behavior (Ex: defiance, pushing, insulting, rudeness, etc.) on campus
* 2nd Tardy and all tardies thereafter will result in detention and parent notification
* Cell phones (must be off and in backpack)- even during nutrition and lunch
* Music players are not allowed on campus- even during nutrition and lunch
* No hand toys ==> Rubik’s Cube, fidget spinner, fidget cube

Consequences

A progressive disciplinary system will be followed. 1st-Warning (name on board), 2nd-10 min. detention nutrition or lunch, 3rd-10 min. detention after school, 4th Parent Conference. After this Administration and Counseling will become involved to help with student success.

Supplies & Materials

* Backpack or bag
* Composition Book (Interactive Notebook) will be required for my classes
* 3 Ring binder w/pockets (1 section for English, no need for a separate English binder)/Magnet (separate binder needed)
* 3 Ring binder dividers (1 divider for each subject) = 7 dividers
* Paper (lined - college rule)
* 4 pens (black and dark blue only)
* 2 colored pens for editing (red, green, purple, etc.)
* 2 pencils – wooden or mechanical (mechanical pencils are fine, but you must bring your own lead refills)
* 2 highlighters (any colors)
* colored pencils
* 1 Eraser (if pencil has eraser, that’s fine)
* White-out correction tape (liquid is NOT allowed on campus)
* A pencil/pen pouch to hold all supplies
* Dictionary for home use (Dictionary app or computer with internet access is acceptable)
* Student Planner/Agendas provided by SMS.
* Access to a Computer, printer and the internet
* Flash drive and/or Gmail account to use Google docs
Grading Scale
The following is the scale for how he/she will be graded for each assignment. His/her grade for each report card is cumulative. If he/she is at a borderline grade, he/she must be aware that it is easy to slip to the next grade; for example, from a C- (a passing grade) to a D (not a passing grade).

<table>
<thead>
<tr>
<th>97-100</th>
<th>A+</th>
<th>87-89</th>
<th>B+</th>
<th>77-79</th>
<th>C+</th>
<th>60-69</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-96</td>
<td>A</td>
<td>84-86</td>
<td>B</td>
<td>74-76</td>
<td>C</td>
<td>0-59</td>
<td>F</td>
</tr>
<tr>
<td>90-93</td>
<td>A-</td>
<td>80-83</td>
<td>B-</td>
<td>70-73</td>
<td>C-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Requirements
Content Mastery- Students will be expected to master a minimum of 70% of the content in each Unit. This will be determined by a series of ongoing assessments. Students will be expected to complete a writing assignment for each Unit. The assessments and writing assignments will count as 70% of the student’s grade.
Coursework- Each student will maintain a binder with all of his/her work. The content in the binder will include: classwork, journals, warm-ups, homework, quizzes, and calendar agenda sheets, and will count as 30% of his/her grade.

Work Habits and Cooperation
Grade is connected to his/her Work Habits:
- A or B Grade = E (Excellent)
- C Grade = S (Satisfactory)
- D or F Grade = U (Unsatisfactory)

Behavior and ability to follow the rules are connected to his/her Cooperation:
- Following the rules ALL of the time = E (Excellent)
- Following the rules MOST of the time = S (Satisfactory)
- Following the rules less than 70% of the time = U (Unsatisfactory)

Parent Communication re: Grades, Behavior, etc.
*Homework is posted on Schoology off of the Sepulveda website and/or in the classroom as well as in the student planner/agenda.
  - [www.se pulvedams.org](http://www.sepulvedams.org)
  - Students have access to their Schoology grades

*Communication
  - The most direct way to communicate with me is through my email (tara.doherty@lausd.net) which can be found on the school’s website under Resources-Staff Website/Email and Schoology. I will get back to you as soon as possible.

*Students’ Grade Reports
  - Progress reports will be available to view on Schoology on the Sepulveda school website.
My parent(s)/guardian(s) and I have read the syllabus for the 7th grade Magnet, AVID & Residential English Language Arts and understand that it is my responsibility as a student to do my best in this class and follow the rules. I will always ask you for clarification of anything not understood in class. I am in charge of my education and will be successful in this class.

________________________________________________________________________________
Print Student’s Name                                                                             Student’s Signature

________________________________________________________________________________
Print Parent’s/Guardian’s Name                                                                 Parent’s/Guardian’s Signature

Period                                                                                              Date

Phone Numbers where parents/guardians can be contacted:

(____)______-__________________               (____)______-______________
Home Phone Number                                Work Phone Number

(____)______-__________________               (____)______-______________
Cell Phone Number                                Other

Language(s) Spoken by Parents/Guardians             English   Spanish   Other__________
(Please circle language)

Will a translator be needed?     Yes           No
(Please circle Yes or No)

Home Address:
Where progress reports and correspondence from English teacher can be mailed to Parents/Guardians:

________________________________________________________________________________
Number  Street  Apt/Unit#

________________________________________________________________________________
City  State  Zip Code